



**Earn 3 Semester Units of Graduate-Level Professional Development Credit  
from Courses4Teachers through the University of the Pacific for  
Drama Education Network Professional Development and Curriculum Materials**

• *Self-Designed* • *Off-Site* • *Available Year-Round*

**Get credit for the work you are already doing! Start anytime from any location!**

Courses4Teachers, LLC / University of the Pacific  
Karin Alexander, Executive Director  
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Phone: 925-837-3817 Email: [courses4teachers@courses4teachers.net](mailto:courses4teachers@courses4teachers.net) Website: [www.courses4teachers.net](http://www.courses4teachers.net)

**Four Simple Steps:**

**1. Get to know the policies of your school district regarding post-baccalaureate graduate semester courses.**

Some districts require prior approval and some don't. Some require embossed transcripts and some don't. Districts have different due dates for salary advancement. It is your responsibility to know your own district's policies regarding prior approval, submission dates, and transcripts for professional development credits and salary advancement.

**2. IMPORTANT: Before registering, submit your work log and homework to Drama Education Network.**

Submit work log and homework by email (as Word or PDF document attachment) to [universitycredit@DramaEd.net](mailto:universitycredit@DramaEd.net). Mr. Jonas Basom of Drama Education Network will serve as your instructor and will send you a *Certificate of Completion* to send along with your registration form. Your log can contain all of your work related to the use of Drama Education Network curriculum and teaching strategies (including professional development sessions; planning and teaching time for lessons, projects, or performances; and reading/research). Any combination of training hours and/or independent work may be used (including the option of no training and all independent work). Log dates, activities, and time spent to total 45 hours for 3 units. You may include work completed up to 12 months prior to enrolling.

**3. Select your course.**

The course title you select does not have to match all the activities from the training(s) or work you did with the curriculum materials; the title is merely a way by which we file you for university credit. These are broad titles with many applications to your work. You may take each course only once (each course requires a separate registration).

**4. Submit your registration form.** You may use the registration form below or go to [www.courses4teachers.net](http://www.courses4teachers.net), and click on self-designed courses. Email registration & *Certificate of Completion* to: [courses4teachers@courses4teachers.net](mailto:courses4teachers@courses4teachers.net)

**University of the Pacific Graduate-Level Credits**

The University of the Pacific is one of the oldest institutions of higher learning in the state of California. The courses offered by Courses4Teachers, LLC / University of the Pacific are accredited with the Western Association of Schools and Colleges. The credits offered with the self-designed courses have been accepted by school districts throughout the United States. This graduate-level professional development semester credit is designed for advancement on salary scales and to renew credentials. The credits are not designed to be used towards attainment of an advanced degree.



### Course Registration Form

Mail this completed form with payment to begin your course (no set start/end dates)

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#### Select your course below.

The course title you select does not have to match all the activities from the training(s) or work you did with the curriculum materials; the title is merely a way by which we file you for university credit. These are broad titles with many applications to your work. You may take each course only once.

#### Course titles (select one)

- P EDU 9198 Kinesthetic and Creative Teaching Techniques for Effective Classroom Management
- P EDU 9197 Integrating Drama Across the Curriculum
- P EDU 9226 Enhancing Literacy Using K-12 Drama Activities

Units	Cost (\$99/unit)	Hours (training and/or independent work)
<input type="checkbox"/> 3	\$297	45

\*Option to take only 1 or 2 units does exist; contact Courses4Teachers for details

Your Full Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Email (personal email please) \_\_\_\_\_

Birthdate \_\_\_\_\_ Social Security # (last 4 digits) \_\_\_\_\_

School Name \_\_\_\_\_

School District Name (no abbreviations) \_\_\_\_\_

#### Method of Payment

Check enclosed (made payable to University of the Pacific) for a total of \$297

Credit Card: Visa Master Card for a total of \$297

Card Number \_\_\_\_\_ Exp. Date \_\_\_\_\_



**Homework for Drama Education Network**

**Courses for Graduate-Level Professional Development Credit Through University of the Pacific**

**Instructions:** Complete the proof of work log and reflection assignment (electronically or printed out) and email as attachments (Word or PDF) to [universitycredit@DramaEd.net](mailto:universitycredit@DramaEd.net). You can use more than one page and repeat the reflection assignment to log more activities/hours.

PROOF OF WORK LOG FOR _____ (print name)		
DATE	ACTIVITY (trainings, preparation, teaching, reflection assignment, etc.)	HOURS
<b>TOTAL HOURS</b>		



Drama Education Network Curriculum Materials  
Teacher Use and Reflection Assignment



**Purpose:** Use our curriculum products to integrate drama teaching strategies into your classroom.

**Assignment:** Plan 3 lessons using activities from our curriculum and write reflections.

Name: \_\_\_\_\_ My subject(s): \_\_\_\_\_ My grade(s): \_\_\_\_\_

School/Organization: \_\_\_\_\_ Date: \_\_\_\_\_

Activity Title #1: \_\_\_\_\_ Used to Teach (topic, subject area): \_\_\_\_\_

Reflections/Observations (e.g., how students responded, how you felt leading, how it aided learning)

[Empty box for reflections/observations]

**One Question I now have:**

Activity Title #2: \_\_\_\_\_ Used to Teach (topic, subject area): \_\_\_\_\_

Reflections/Observations (e.g., how students responded, how you felt leading, how it aided learning)

[Empty box for reflections/observations]

**One Question I now have:**

Activity Title #3: \_\_\_\_\_ Used to Teach (topic, subject area): \_\_\_\_\_

Reflections/Observations (e.g., how students responded, how you felt leading, how it aided learning)

[Empty box for reflections/observations]

**One Question I now have:**