

Professional Development for Teachers

Sample Evaluations and Comments

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Method: Model demonstration lessons with elementary students

Topic: Model lessons integrating drama and language arts

Participants: Elementary teachers (K-5)

Presenter: Mr. Jonas Basom

Staff Development Evaluation: Model Lessons



Model Lesson Observed Arts Integration Lesson Date 2-27-13
 School Our Elementary District Tyler ISD
 Grade(s) You Teach 4 Subject(s) ELAR/SS Years Teaching Experience 3

SA=Strongly Agree A= Agree NO= No Opinion D= Disagree SD= Strongly Disagree

The model lesson was engaging and held the students' interest	<u>(SA)</u>	A	NO	D	SD
The drama strategies improved students' understanding of the academic concepts covered in the lesson	<u>(SA)</u>	A	NO	D	SD
The drama strategies improved students' motivation to learn	<u>(SA)</u>	A	NO	D	SD
The drama strategies improved students' social skills and made positive contributions to building classroom community	<u>(SA)</u>	A	NO	D	SD
The use of The Character Cards flash cards increased students' understanding and use of English vocabulary	<u>(SA)</u>	A	NO	D	SD
Seeing the model lesson with my students helped me better understand the value of integrating drama into my teaching	<u>(SA)</u>	A	NO	D	SD
Seeing the model lesson helped me feel more comfortable and confident about using drama strategies in my classroom	<u>(SA)</u>	A	NO	D	SD
I learned effective ways to integrate drama with other subjects	<u>(SA)</u>	A	NO	D	SD
I learned effective classroom management strategies	SA	<u>(A)</u>	NO	D	SD
I learned valuable lesson planning strategies	SA	<u>(A)</u>	NO	D	SD
The debrief/reflection session(s) enhanced my learning	<u>(SA)</u>	A	NO	D	SD
The handouts provided were instructive and helpful	<u>(SA)</u>	A	NO	D	SD
Because of the model lesson demonstration, I plan to use more drama games and strategies in my teaching	<u>(SA)</u>	A	NO	D	SD
Because of the model lesson demonstration, I am more likely to use The Drama Game File materials (CD/Book/Cards)	<u>(SA)</u>	A	NO	D	SD
I want to receive further professional development with Mr. Basom	<u>(SA)</u>	A	NO	D	SD

Staff Development Evaluation Con.

What adjectives would you use to describe the model lesson you saw demonstrated?

Fun, interesting, active, engaging, interactive, encouraging

What comments do you have about the model lesson teacher, Mr. Jonas Basom?

I really like the overall positive experience that Drama Files provides. It's a great opportunity to build self-esteem in students and encourage relationship building!

Which games, strategies, and concepts covered in the model lesson were most useful to you?

I am excited about having students learn in a kinesthetic way. They can usually see and remember concepts that I can teach + facts in lessons that would otherwise be forgotten + boring!

What do you want to learn more about (topics, strategies, integration, games, use of The Drama Game File)?

Since this is such a new concept for me, I would like to become more familiar with the integration of the Drama Files in all 3 of my subjects + the strategies of that usage.

What suggestions do you have for improving this model lesson professional development?

With just 1 hour, I wouldn't change anything. I'd like a hands-on tutoring session with one of my lesson plans that I could practice! 😊

Staff Development Evaluation: Model Lessons



Model Lesson Observed Rhyming words Date 2-25-13
 School A.W. Orr District Tyler Isd
 Grade(s) You Teach 2 Subject(s) All Years Teaching Experience 10

SA=Strongly Agree A= Agree NO= No Opinion D= Disagree SD= Strongly Disagree

The model lesson was engaging and held the students' interest	<u>SA</u>	A	NO	D	SD
The drama strategies improved students' understanding of the academic concepts covered in the lesson	<u>SA</u>	A	NO	D	SD
The drama strategies improved students' motivation to learn	<u>SA</u>	A	NO	D	SD
The drama strategies improved students' social skills and made positive contributions to building classroom community	<u>SA</u>	A	NO	D	SD
The use of The Character Cards flash cards increased students' understanding and use of English vocabulary	<u>SA</u>	A	NO	D	SD
Seeing the model lesson with my students helped me better understand the value of integrating drama into my teaching	<u>SA</u>	A	NO	D	SD
Seeing the model lesson helped me feel more comfortable and confident about using drama strategies in my classroom	<u>SA</u>	A	NO	D	SD
I learned effective ways to integrate drama with other subjects	<u>SA</u>	A	NO	D	SD
I learned effective classroom management strategies	<u>SA</u>	A	NO	D	SD
I learned valuable lesson planning strategies	<u>SA</u>	A	NO	D	SD
The debrief/reflection session(s) enhanced my learning	<u>SA</u>	A	NO	D	SD
The handouts provided were instructive and helpful	<u>SA</u>	A	NO	D	SD
Because of the model lesson demonstration, I plan to use more drama games and strategies in my teaching	<u>SA</u>	A	NO	D	SD
Because of the model lesson demonstration, I am more likely to use The Drama Game File materials (CD/Book/Cards)	<u>SA</u>	A	NO	D	SD
I want to receive further professional development with Mr. Basom	SA	<u>A</u>	NO	D	SD

Staff Development Evaluation Con.

What adjectives would you use to describe the model lesson you saw demonstrated?

grade appropriate, fun, educational

What comments do you have about the model lesson teacher, Mr. Jonas Basom?

He stated the rules and followed them.
What he did was non-threatening to
the students

Which games, strategies, and concepts covered in the model lesson were most useful to you?

Rhyming words, the game uses
rhyme and also teaches spelling
patterns which will aide in
decoding.

What do you want to learn more about (topics, strategies, integration, games, use of The Drama Game File)?

How to do more of the games.
They are clearly written for my study
and implementation.

What suggestions do you have for improving this model lesson professional development?

Have these lessons earlier in the year.

Staff Development Evaluation: Model Lessons



Model Lesson Observed Drama Files Date 07/25/13
 School Orr Elementary District Tyler ISD
 Grade(s) You Teach 2nd Subject(s) Self contained Years Teaching Experience 8

SA=Strongly Agree A= Agree NO= No Opinion D= Disagree SD= Strongly Disagree

The model lesson was engaging and held the students' interest	(SA)	A	NO	D	SD
The drama strategies improved students' understanding of the academic concepts covered in the lesson	SA	(A)	NO	D	SD
The drama strategies improved students' motivation to learn	(SA)	A	NO	D	SD
The drama strategies improved students' social skills and made positive contributions to building classroom community	(SA)	A	NO	D	SD
The use of The Character Cards flash cards increased students' understanding and use of English vocabulary	(SA)	A	NO	D	SD
Seeing the model lesson with my students helped me better understand the value of integrating drama into my teaching	(SA)	A	NO	D	SD
Seeing the model lesson helped me feel more comfortable and confident about using drama strategies in my classroom	SA	(A)	NO	D	SD
I learned effective ways to integrate drama with other subjects	SA	(A)	NO	D	SD
I learned effective classroom management strategies	SA	(A)	NO	D	SD
I learned valuable lesson planning strategies	SA	(A)	NO	D	SD
The debrief/reflection session(s) enhanced my learning	SA	(A)	NO	D	SD
The handouts provided were instructive and helpful	(SA)	A	NO	D	SD
Because of the model lesson demonstration, I plan to use more drama games and strategies in my teaching	(SA)	A	NO	D	SD
Because of the model lesson demonstration, I am more likely to use The Drama Game File materials (CD/Book/Cards)	(SA)	A	NO	D	SD
I want to receive further professional development with Mr. Basom	SA	(A)	NO	D	SD

Staff Development Evaluation Con.

What adjectives would you use to describe the model lesson you saw demonstrated?

engaging, interesting, motivating

What comments do you have about the model lesson teacher, Mr. Jonas Basom?

Interesting lesson. Children enjoyed presentation very much.

Which games, strategies, and concepts covered in the model lesson were most useful to you?

- The use of drama to increase understanding of vocabulary and adjectives, nouns etc.
- "Watch and learn" for behavior management.

What do you want to learn more about (topics, strategies, integration, games, use of The Drama Game File)?

- Integration with core subjects, in order to adapt it to the curriculum.

What suggestions do you have for improving this model lesson professional development?

Staff Development Evaluation: Model Lessons



Model Lesson Observed Build a Machine Date 3/1/13
 School Orr District Tyler
 Grade(s) You Teach 3rd Subject(s) All Years Teaching Experience 19

SA=Strongly Agree A= Agree NO= No Opinion D= Disagree SD= Strongly Disagree

The model lesson was engaging and held the students' interest	<u>SA</u>	A	NO	D	SD
The drama strategies improved students' understanding of the academic concepts covered in the lesson	SA	<u>A</u>	NO	D	SD
The drama strategies improved students' motivation to learn	SA	<u>A</u>	NO	D	SD
The drama strategies improved students' social skills and made positive contributions to building classroom community	<u>SA</u>	A	NO	D	SD
The use of The Character Cards flash cards increased students' understanding and use of English vocabulary	<u>SA</u>	A	NO	D	SD
Seeing the model lesson with my students helped me better understand the value of integrating drama into my teaching	<u>SA</u>	A	NO	D	SD
Seeing the model lesson helped me feel more comfortable and confident about using drama strategies in my classroom	SA	<u>A</u>	NO	D	SD
I learned effective ways to integrate drama with other subjects	SA	<u>A</u>	NO	D	SD
I learned effective classroom management strategies	SA	<u>A</u>	NO	D	SD
I learned valuable lesson planning strategies	SA	<u>A</u>	NO	D	SD
The debrief/reflection session(s) enhanced my learning	SA	<u>A</u>	NO	D	SD
The handouts provided were instructive and helpful	SA	<u>A</u>	NO	D	SD
Because of the model lesson demonstration, I plan to use more drama games and strategies in my teaching	SA	<u>A</u>	NO	D	SD
Because of the model lesson demonstration, I am more likely to use The Drama Game File materials (CD/Book/Cards)	SA	<u>A</u>	NO	D	SD
I want to receive further professional development with Mr. Basom	SA	<u>A</u>	NO	D	SD

Staff Development Evaluation Con.

What adjectives would you use to describe the model lesson you saw demonstrated?

Interesting, exciting, motivating

What comments do you have about the model lesson teacher, Mr. Jonas Basom?

Mr. Basom the lesson was very engaging & fun. The lesson was structured with definite rules

Which games, strategies, and concepts covered in the model lesson were most useful to you?

Group Tableaux - encouraged teamwork
creativity
problem solving
critical thinking

What do you want to learn more about (topics, strategies, integration, games, use of The Drama Game File)?

How to integrate the knowledge to a standardized test

What suggestions do you have for improving this model lesson professional development?

Great lesson

Staff Development Evaluation: Model Lessons



Model Lesson Observed 2-26-13 The amazing Adjective Machine Date 2-26-13
 School ORR District _____
 Grade(s) You Teach 3 Subject(s) All Subjects Years Teaching Experience 39

SA=Strongly Agree A= Agree NO= No Opinion D= Disagree SD= Strongly Disagree

The model lesson was engaging and held the students' interest	SA	<input checked="" type="radio"/> A	NO	D	SD
The drama strategies improved students' understanding of the academic concepts covered in the lesson	SA	<input checked="" type="radio"/> A	NO	D	SD
The drama strategies improved students' motivation to learn	SA	<input checked="" type="radio"/> A	NO	D	SD
The drama strategies improved students' social skills and made positive contributions to building classroom community	SA	<input checked="" type="radio"/> A	NO	D	SD
The use of The Character Cards flash cards increased students' understanding and use of English vocabulary	SA	<input checked="" type="radio"/> A	NO	D	SD
Seeing the model lesson with my students helped me better understand the value of integrating drama into my teaching	SA	<input checked="" type="radio"/> A	NO	D	SD
Seeing the model lesson helped me feel more comfortable and confident about using drama strategies in my classroom	SA	<input checked="" type="radio"/> A	NO	D	SD
I learned effective ways to integrate drama with other subjects	SA	<input checked="" type="radio"/> A	NO	D	SD
I learned effective classroom management strategies	SA	<input checked="" type="radio"/> A	NO	D	SD
I learned valuable lesson planning strategies	SA	<input checked="" type="radio"/> A	NO	D	SD
The debrief/reflection session(s) enhanced my learning	SA	<input checked="" type="radio"/> A	NO	D	SD
The handouts provided were instructive and helpful	SA	<input checked="" type="radio"/> A	NO	D	SD
Because of the model lesson demonstration, I plan to use more drama games and strategies in my teaching	SA	<input checked="" type="radio"/> A	NO	D	SD
Because of the model lesson demonstration, I am more likely to use The Drama Game File materials (CD/Book/Cards)	SA	<input checked="" type="radio"/> A	NO	D	SD
I want to receive further professional development with Mr. Basom	SA	<input checked="" type="radio"/> A	NO	D	SD

Staff Development Evaluation Con.

What adjectives would you use to describe the model lesson you saw demonstrated?

~~#1~~ Excellent presentation

What comments do you have about the model lesson teacher, Mr. Jonas Basom?

I like the character cards, (Adjectives, nouns)
to increase the level of English in my students

Which games, strategies, and concepts covered in the model lesson were most useful to you?

nouns, adj. verbs

What do you want to learn more about (topics, strategies, integration, games, use of The Drama Game File)?

integration with math/science

What suggestions do you have for improving this model lesson professional development?