








 Welcome	 Drama and Theatre	 Arts Integration	 Teaching Strategies	 Classroom Management
 Lesson Plans	 Curriculum Planning	 Standards Alignments	 Creativity Cards	 Glossary

## CALIFORNIA THEATRE STANDARDS: ELEMENTARY SCHOOL (PK-5)

Drama Works! Alignment With the CA Theatre Standards for Grades PK-5

Pre-Kindergarten (PK)
Kindergarten (K)
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5

### Pre-Kindergarten (PK)

#### PK Theatre Standards

*PK.TH:Cr1.a*  
With prompting and supports, transition between imagination and reality in dramatic play or a guided drama experience.

*PK.TH:Cr1.c*  
With prompting and supports, use non-

#### Applicable Content in Drama Works! Online

- [Preschool Index](#) to find activities for dramatic play for ages 3-5
- [The Actor's Tools](#) to learn about using the mind, body, and voice
- [Classroom Management](#) for strategies to manage dramatic play
- [Rules and Consequences](#) for establishing behavior expectations
- [Music Playlists](#) for selections of music to inspire movement
- [Creativity Cards](#) for quick-pick ideas to use in dramatic play
- Recommended lessons: [Rhyme Time Walk](#), [Magic Dust Adventure](#)

<p>representational materials to create props, puppets, and costume pieces for dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in dramatic play</li> <li>• <a href="#">Glossary</a> for definitions of terms related to technical theatre</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>PK.TH:Cr2.a</i> With prompting and supports, contribute through gestures and words to dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Rhyme Time Walk</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>PK.TH:Cr2.b</i> With prompting and supports, express original ideas in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Rhyme Time Walk</a>, <a href="#">Magic Hat</a></li> </ul>
<p><i>PK.TH:Cr3.a</i> With prompting and supports, answer questions during dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about aspects of creative expression</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking and creative exploration</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>PK.TH:Pr4.a</i> With prompting and supports, identify characters in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>PK.TH:Pr5.a</i> With prompting and supports, understand that imagination is fundamental to dramatic play and guided drama experiences.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Imagination Index</a> to find activities to explore the imagination</li> <li>• <a href="#">The Actor's Tools</a> to learn about the tool of the mind</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Walking In...</a>, <a href="#">Magic Hat</a></li> </ul>
<p><i>PK.TH:Pr5.b</i> With prompting and supports, explore and experiment with various technical theatre elements in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• <a href="#">Glossary</a> for definitions of theatre production terms</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Musical Moods</a></li> </ul>
<p><i>PK.TH:Pr6</i> With prompting and supports, engage in dramatic play or a guided drama experience and share with others.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Name Game</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>PK.TH:Re7</i> With prompting and supports, recall an emotional response in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Sensory Awareness Index</a> to find activities that explore the senses</li> <li>• <a href="#">Reflection and Evaluation</a> to lead reflection that processes the experience</li> <li>• <a href="#">Music Playlists</a> for selections of music for emotion and movement</li> <li>• <a href="#">Emotion Cards</a> for ideas of emotional states to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>PK.TH:Re8.a</i> With prompting and supports, explore preferences in dramatic play, guided drama experience, or age-appropriate theatre performance.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>PK.TH:Re8.b</i> With prompting and supports, name and</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> </ul>

<p>describe characters in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>PK.TH:Re8.c</i> With prompting and supports, describe how personal emotions and choices compare to the emotions and choices of characters in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Music Playlists</a> for selections of music for emotion and movement</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walking In...</a></li> </ul>
<p><i>PK.TH:Re9.a</i> With prompting and supports, discuss and make decisions about dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Collaboration Index</a> to find activities dramatic play working with others</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>PK.TH:Cn10</i> With prompting and supports, identify similarities between a story and personal experience in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or explore stories</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Glossary</a> for definitions of terms to use when making personal connections</li> <li>• Recommended lessons: <a href="#">Build a Story</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>PK.TH:Cn11.1.a</i> With prompting and supports, use skills and knowledge from other areas in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Drama Skills Index</a> to find activities that develop and apply skills</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Music Playlists</a> for selections of music to use in drama, dance, and music</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in dramatic play</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>PK.TH:Cn11.1.b</i> With prompting and supports, use listening skills to participate in and observe a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Listening Index</a> to find activities to develop listening skills</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Captain Says</a>, <a href="#">Mystery Voice</a></li> </ul>
<p><i>PK.TH:Cn11.2.a</i> With prompting and supports, identify stories that are similar to one another in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection questions about stories</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Glossary</a> for definitions of terms to use when comparing stories</li> <li>• Recommended lessons: <a href="#">Build a Story</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>PK.TH:Cn11.2.b</i> With prompting and supports, tell a story in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection questions about stories</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Glossary</a> for definitions of terms to use when comparing stories</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Tell and Show</a></li> </ul>

## Kindergarten (K)

### Kindergarten Theatre Standards

### Applicable Content in Drama Works! Online

*K.TH:Cr1.a*  
With prompting and supports, invent and inhabit an imaginary elsewhere in dramatic play or a guided drama experience.

- [Preschool Index](#) to find activities for dramatic play for ages 3-5
- [Setting](#) to learn about setting details and choices
- [Setting Cards](#) for ideas for settings to explore
- Recommended lessons: [Walking In...](#), [Magic Dust Adventure](#)

<p><i>K.TH:Cr1.c</i> With prompting and supports, use non-representational materials to create props, puppets, and costume pieces for dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters and props</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in dramatic play</li> <li>• <a href="#">Glossary</a> for definitions of terms related to technical theatre</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>K.TH:Cr2.a</i> With prompting and supports, interact with peers and contribute to dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Rhyme Time Walk</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>K.TH:Cr2.b</i> With prompting and supports, express original ideas in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Rhyme Time Walk</a>, <a href="#">Magic Hat</a></li> </ul>
<p><i>K.TH:Cr3.a</i> With prompting and supports, ask and answer questions during dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about aspects of creative expression</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking and creative exploration</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>K.TH:Pr4.a</i> With prompting and supports, identify characters and setting in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and settings</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Walking In...</a></li> </ul>
<p><i>K.TH:Pr5.a</i> With prompting and supports, understand that voice and sound is fundamental to dramatic play and guided drama experiences.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore the use of the voice</li> <li>• <a href="#">The Actor's Tools</a> to learn about the tool of the voice</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore voice and sound choices</li> <li>• Recommended lessons: <a href="#">Sound Around</a>, <a href="#">Sound Collage</a></li> </ul>
<p><i>K.TH:Pr5.b</i> With prompting and supports, explore and experiment with various technical theatre elements in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Glossary</a> for definitions of theatre production terms</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Set the Scene</a></li> </ul>
<p><i>K.TH:Pr6</i> With prompting and supports, use voice and sound in dramatic play or a guided drama experience and share with others.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore the use of the voice</li> <li>• <a href="#">The Actor's Tools</a> to learn about the tool of the voice</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore voice and sound choices</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Symphony</a></li> </ul>
<p><i>K.TH:Re7</i> With prompting and supports, express an emotional response to characters in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Reflection and Evaluation</a> to lead reflection that processes the experience</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire emotion and movement</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>K.TH:Re8.a</i> With prompting and supports, identify preferences in dramatic play, guided drama experience, or age-appropriate theatre performance.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>K.TH:Re8.b</i></p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> </ul>

<p>With prompting and supports, name and describe settings in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Setting</a> to learn about setting details and choices</li> <li>• <a href="#">Setting Cards</a> for ideas for settings to explore</li> <li>• Recommended lessons: <a href="#">Walking In...</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>K.TH:Re8.c</i> With prompting and supports, describe how personal emotions and choices compare to the emotions and choices of characters in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walking In...</a></li> </ul>
<p><i>K.TH:Re9.a</i> With prompting and supports, discuss and make decisions about dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Collaboration Index</a> to find activities dramatic play working with others</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>K.TH:Cn10</i> With prompting and supports, identify similarities between characters and oneself in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for character details to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>K.TH:Cn11.1.a</i> With prompting and supports, use skills and knowledge from other areas in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Drama Skills Index</a> to find activities that develop and apply skills</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Music Playlists</a> for selections of music to use in drama, dance, and music</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in dramatic play</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>K.TH:Cn11.1.b</i> With prompting and supports, use listening skills to participate in and observe a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Listening Index</a> to find activities to develop listening skills</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in dramatic play</li> <li>• Recommended lessons: <a href="#">Captain Says</a>, <a href="#">Mystery Voice</a></li> </ul>
<p><i>K.TH:Cn11.2.a</i> With prompting and supports, identify stories that are different from one another in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection questions about stories</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Glossary</a> for definitions of terms to use when comparing stories</li> <li>• Recommended lessons: <a href="#">Build a Story</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>K.TH:Cn11.2.b</i> With prompting and supports, tell a story in dramatic play or a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Preschool Index</a> to find activities for dramatic play for ages 3-5</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection questions about stories</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Glossary</a> for definitions of terms to use when comparing stories</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Tell and Show</a></li> </ul>

## Grade 1

### Grade 1 Theatre Standards

### Applicable Content in Drama Works! Online

#### *1.TH:Cr1.a*

Propose potential choices characters could make in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Characterization Index](#) to find activities that explore characters
- [Character](#) to learn about characters and acting choices
- [Classroom Management](#) for strategies to manage drama activities
- [Creativity Cards](#) for ideas and details to create characters and stories
- Recommended lessons: [Walk This Way](#), [If It Could Talk](#)

#### *1.TH:Cr1.b*

- [Primary Index](#) to find age-appropriate activities for grades 1-3



<p>Identify ways in which gestures and movement may be used to create or retell a story in guided drama experiences.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or create stories</li> <li>• <a href="#">Pantomime Index</a> to find activities to explore the art of silent acting</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, stories, and movements</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Machine</a></li> </ul>
<p><i>1.TH:Cr1.c</i> Collaborate with peers to conceptualize costumes and props in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters and props</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms related to technical theatre</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>1.TH:Cr2.a</i> Contribute to the development of a sequential plot in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Plot</a> to learn about plot details and choices</li> <li>• <a href="#">Plot</a> to find a poster to teach plot vocabulary and concepts</li> <li>• <a href="#">Activity Cards</a> for ideas for plot activities to explore</li> <li>• Recommended lessons: <a href="#">Conflicts</a>, <a href="#">Build a Story</a></li> </ul>
<p><i>1.TH:Cr2.b</i> With prompting and supports, participate in group decision making in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Classroom Management</a> for strategies to manage group work</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire creative group work</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Silent Shapes</a></li> </ul>
<p><i>1.TH:Cr3.a</i> Contribute to the adaptation of the plot in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Plot</a> to find a poster to teach plot vocabulary and concepts</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Activity Cards</a> for ideas for plot activities to explore</li> <li>• Recommended lessons: <a href="#">Conflicts</a>, <a href="#">Build a Story</a></li> </ul>
<p><i>1.TH:Cr3.b</i> Identify similarities and differences in sounds and movements in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore expressive sound</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for choices to explore use of mind, body, and voice</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Machine</a></li> </ul>
<p><i>1.TH:Cr3.c</i> Collaborate to imagine multiple representations of a single object in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in creative exploration</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>1.TH:Pr4.a</i> Describe a story's character actions and dialogue in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Glossary</a> for definitions of terms related to acting a character</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Machine</a></li> </ul>
<p><i>1.TH:Pr4.b</i> Use body, face, gestures, and voice to communicate character traits and emotions in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for ideas of characters, traits, and emotions</li> <li>• <a href="#">Glossary</a> for definitions of terms related to acting a character</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>1.TH:Pr5.a</i> With prompting and supports, understand that physical movement is fundamental to dramatic play and guided drama experiences.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Music Playlists</a> for selections of music to use for expressive movement</li> <li>• <a href="#">The Actor's Tools</a> to learn about the tool of the body</li> <li>• <a href="#">Classroom Management</a> for strategies to manage dramatic play</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore physical choices</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Musical Moods</a></li> </ul>
<p><i>1.TH:Pr5.b</i> With prompting and supports, identify</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> </ul>

<p>technical theatre elements that can be used in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Glossary</a> for definitions of theatre production terms</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Set the Scene</a></li> </ul>
<p><i>1.TH:Pr6</i> With prompting and supports, use movement and gestures to communicate emotions in a guided drama experience and share with others.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or create stories</li> <li>• <a href="#">Pantomime Index</a> to find activities to explore the art of silent acting</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire movement</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, stories, and movements</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Machine</a></li> </ul>
<p><i>1.TH:Re7</i> Recall choices made in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Rhyme Time Walk</a>, <a href="#">Magic Dust Adventure</a></li> </ul>
<p><i>1.TH:Re8.a</i> Explain preferences and emotions in a guided drama experience or age-appropriate theatre performance.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Music Playlists</a> for selections of music to use for expressive movement</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Musical Moods</a></li> </ul>
<p><i>1.TH:Re8.b</i> Identify causes of character actions in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and actions</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">All Together Now</a></li> </ul>
<p><i>1.TH:Re8.c</i> Explain or use text and pictures to describe how personal emotions and choices compare to the emotions and choices of characters in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walking In...</a></li> </ul>
<p><i>1.TH:Re9.a</i> Build on others' ideas in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find activities drama activities working with others</li> <li>• <a href="#">Classroom Management</a> for strategies to manage collaborative play</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Finish the Phrase</a>, <a href="#">Yes And...</a></li> </ul>
<p><i>1.TH:Re9.b</i> Compare and contrast the experiences of characters in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and stories</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">All Together Now</a></li> </ul>
<p><i>1.TH:Re9.c</i> Identify props and costumes that might be used in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters and props</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in creative exploration</li> <li>• <a href="#">Glossary</a> for definitions of terms related to technical theatre</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>1.TH:Cn10</i> Identify character emotions in a guided drama experience and relate it to personal experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Music Playlists</a> for selections of music to inspire emotions and movement</li> <li>• <a href="#">Creativity Cards</a> for character and emotions to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>1.TH:Cn11.1.a</i> Apply skills and knowledge from different</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Drama Skills Index</a> to find activities that develop and apply skills</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> </ul>

art forms and content areas in a guided drama experience.

- [Music Playlists](#) for selections of music to use in drama, dance, and music
- [Creativity Cards](#) for topics to explore in drama activities
- [Glossary](#) for definitions of terms across the arts
- Recommended lessons: [Musical Moods](#), [Tell and Show](#)

*1.TH:Cn11.1.b*

Use active listening skills to participate in and observe a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Listening Index](#) to find activities to develop listening skills
- [Rules and Consequences](#) for establishing behavior expectations
- [Creativity Cards](#) for quick-pick ideas to use in drama activities
- Recommended lessons: [Captain Says](#), [Mystery Voice](#)

*1.TH:Cn11.2.a*

Identify similarities and differences in stories from one's own community in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Storytelling Index](#) for activities to dramatize stories
- [Reflection and Evaluation](#) for reflection questions about stories
- [Elements of Theatre](#) for story elements to incorporate into responses
- [Creativity Cards](#) for story choices and details to incorporate into responses
- [Glossary](#) for definitions of terms to use when comparing stories
- Recommended lessons: [Build a Story](#), [Tell and Show](#)

*1.TH:Cn11.2.b*

Collaborate on the creation of a short scene based on a fictional literary source in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Improvisation Index](#) for activities to create spontaneous scenes
- [Storytelling Index](#) for activities to dramatize stories
- [Creativity Cards](#) for character and scene ideas
- [Literary Terms](#) for definitions of literary terms for stories/scripts
- Recommended lessons: [If It Could Talk](#), [Live on the Scene](#)

## Grade 2

### Grade 2 Theatre Standards

### Applicable Content in Drama Works! Online

*2.TH:Cr1.a*

Propose potential new details to plot and story in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Storytelling Index](#) for activities to dramatize stories
- [Plot](#) to learn about plot details and find a plot poster
- [Elements of Theatre](#) for literary and performance elements of story creation
- [Creativity Cards](#) for ideas for characters, stories, and plot
- [Literary Terms](#) for definitions of literary terms for stories/scripts
- Recommended lessons: [Conflicts](#), [Build a Story](#)

*2.TH:Cr1.b*

Identify ways in which voice and sounds may be used to create or retell a story in guided drama experiences.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Vocal Expression Index](#) to find activities that explore the use of the voice
- [Storytelling Index](#) to find activities to retell or create stories
- [The Actor's Tools](#) to learn about the tool of the voice
- [Creativity Cards](#) for ideas for characters and stories
- [Literary Terms](#) for definitions of literary terms for stories/scripts
- Recommended lessons: [Sound FX](#), [Machine](#)

*2.TH:Cr1.c*

Collaborate with peers to conceptualize scenery in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Preparing the Props](#) to learn about using props, costumes, and set pieces
- [Elements of Theatre](#) for literary and performance elements of story creation
- [Production Terms](#) for vocabulary related to technical theatre
- Recommended lessons: [Set the Scene](#), [Page to Stage](#)

*2.TH:Cr2.a*

Collaborate with peers to devise meaningful dialogue in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Collaboration Index](#) to find collaborative group activities
- [Characterization Index](#) to find activities to explore characters
- [Character](#) to learn about characters and acting choices
- [Creativity Cards](#) for ideas for characters and stories
- Recommended lessons: [Page to Stage](#), [Tableau](#)

*2.TH:Cr2.b*

Contribute ideas and make decisions as a group to advance a story in a guided drama experience.

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Storytelling Index](#) to find activities to retell or create stories
- [Classroom Management](#) for strategies to manage group work
- [Creativity Cards](#) for ideas for characters and stories
- [Literary Terms](#) for definitions of literary terms for stories/scripts
- Recommended lessons: [Build a Story](#), [Tableau](#)

*2.TH:Cr3.a*

- [Primary Index](#) to find age-appropriate activities for grades 1-3



<p>Contribute to the adaptation of dialogue in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">All Together Now</a>, <a href="#">Tableau</a></li> </ul>
<p><i>2.TH:Cr3.b</i> Use and adapt sounds and movements in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore expressive sound</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Movin' Machine</a></li> </ul>
<p><i>2.TH:Cr3.c</i> Independently generate multiple representations of a single object in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Thing Cards</a> for ideas of props to use in creative exploration</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>2.TH:Pr4.a</i> Interpret story elements in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or create stories</li> <li>• <a href="#">Elements of Theatre</a> for literary, performance, and production elements</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Build a Story</a>, <a href="#">Tableau</a></li> </ul>
<p><i>2.TH:Pr4.b</i> Alter voice and body to expand and articulate nuances of a character in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Creativity Cards</a> for ideas of characters, traits, and emotions</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>2.TH:Pr5.a</i> Demonstrate the relationship between and among body, voice, and mind in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Rules and Consequences</a> for learning control of the actors tools</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore physical choices</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Statues</a></li> </ul>
<p><i>2.TH:Pr5.b</i> Explore technical theatre elements in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Set the Scene</a></li> </ul>
<p><i>2.TH:Pr6</i> Contribute to group guided drama experiences and informally share with peers.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Machine</a></li> </ul>
<p><i>2.TH:Re7</i> Recognize when artistic choices are made in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">The Actor's Tools</a> to learn about choices with the mind, body, and voice</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Positive Reinforcement</a> to identify students' creative choices</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Machine</a></li> </ul>
<p><i>2.TH:Re8.a</i> Explain how personal preferences and emotions affect an observer's response in a guided drama experience or age-appropriate theatre performance.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Musical Moods</a></li> </ul>
<p><i>2.TH:Re8.b</i> Identify causes and consequences of character actions in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and actions</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Conflicts</a></li> </ul>
<p><i>2.TH:Re8.c</i> Explain or use text and pictures to describe how others' emotions and choices may compare to the emotions and choices of characters in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>2.TH:Re9.a</i> Collaborate on a scene in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Improvisation Index</a> for activities to create spontaneous scenes</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Creativity Cards</a> for character and scene ideas</li> <li>• Recommended lessons: <a href="#">If It Could Talk</a>, <a href="#">Live on the Scene</a></li> </ul>
<p><i>2.TH:Re9.b</i> Describe how characters respond to challenges in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and stories</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">All Together Now</a></li> </ul>
<p><i>2.TH:Re9.c</i> Use a prop or costume in a guided drama experience to describe characters, settings, or events.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters and props</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for details about plot, setting, and character</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters, settings, and plot</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">What's It Now?</a>, <a href="#">Prop Swap</a></li> </ul>
<p><i>2.TH:Cn10</i> Relate character experiences to personal experiences in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Walk This Way</a></li> </ul>
<p><i>2.TH:Cn11.1.a</i> Determine appropriate skills and knowledge from different art forms and content areas to apply in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Drama Skills Index</a> to find activities that develop and apply skills</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Music Playlists</a> for selections of music to use in drama, dance, and music</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms across the arts</li> <li>• Recommended lessons: <a href="#">Musical Moods</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>2.TH:Cn11.1.b</i> Use appropriate responses to react to a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection about aspects of creative expression</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Tableau</a></li> </ul>
<p><i>2.TH:Cn11.2.a</i> Identify similarities and differences in stories from multiple cultures in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection questions about stories</li> <li>• <a href="#">Elements of Theatre</a> for story elements to incorporate into responses</li> <li>• <a href="#">Creativity Cards</a> for story choices and details to incorporate into responses</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Build a Story</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>2.TH:Cn11.2.b</i> Collaborate on the creation of a short scene based on a nonfiction literary source in a guided drama experience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Improvisation Index</a> for activities to create spontaneous scenes</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies Index</a> to find activities to reenact historical events</li> <li>• <a href="#">Creativity Cards</a> for character and scene ideas</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">If It Could Talk</a>, <a href="#">Live on the Scene</a></li> </ul>

## Grade 3

Grade 3 Theatre Standards	Applicable Content in Drama Works! Online
<p><i>3.TH:Cr1.a</i> Create roles, imagined worlds, and improvised stories in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize or create stories</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, settings, and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Walking In...</a>, <a href="#">Build a Story</a></li> </ul>
<p><i>3.TH:Cr1.b</i> Collaborate to determine how characters might move and speak to support the story and given circumstances in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Live on the Scene</a></li> </ul>
<p><i>3.TH:Cr1.c</i> Imagine and articulate ideas for costumes, props and sets for the environment and characters in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Set the Scene</a>, <a href="#">Page to Stage</a></li> </ul>
<p><i>3.TH:Cr2.a</i> Participate in methods of investigation to devise original ideas for a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Cr2.b</i> Compare ideas with peers and make revisions that will enhance and deepen group drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Classroom Management</a> for strategies to manage group work</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection about drama/theatre work</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give/receive supportive comments</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Cr3.a</i> Collaborate with peers to revise, refine, and adapt ideas to fit the given parameters of a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Classroom Management</a> for strategies to manage group work</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection about drama/theatre work</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give/receive supportive comments</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Cr3.b</i> Participate and contribute to physical and vocal exploration in an improvised or scripted drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore expressive sound</li> <li>• <a href="#">Improvisation Index</a> to find activities for improvisation work</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Cr3.c</i> Refine design choices and technical theatre elements to support a devised or scripted drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Music Playlists</a> for use of music to create mood for dramatizations</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Pr4.a</i> Apply the elements of dramatic structure</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or create stories</li> <li>• <a href="#">Elements of Theatre</a> for literary, performance, and production elements</li> </ul>

<p>to a story and create a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Pr4.b</i> Explore how movement and voice are incorporated into drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Movement Index</a> to find activities to explore movement</li> <li>• <a href="#">Voice Index</a> to find activities to explore movement</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Rules and Consequences</a> for learning control of the actors tools</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore movement and voice</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>3.TH:Pr5.a</i> Participate in a variety of physical, vocal, and cognitive exercises that can be used in a group setting for drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Rules and Consequences</a> for learning control of the actors tools</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Statues</a></li> </ul>
<p><i>3.TH:Pr5.b</i> Identify the basic technical theatre elements that can be used in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Set the Scene</a></li> </ul>
<p><i>3.TH:Pr6</i> Share small-group drama/theatre work, with peers as audience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Machine</a></li> </ul>
<p><i>3.TH:Re7</i> Understand and discuss why artistic choices are made in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">The Actor's Tools</a> to learn about choices with the mind, body, and voice</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for artistic choices</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Statues</a>, <a href="#">Machine</a></li> </ul>
<p><i>3.TH:Re8.a</i> Consider multiple personal experiences when participating in or observing a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><i>3.TH:Re8.b</i> Consider multiple ways to develop a character using physical characteristics and prop or costume design choices that reflect cultural contexts in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and actions</li> <li>• <a href="#">Glossary</a> for definitions of terms related to acting and technical theatre</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Conflicts</a></li> </ul>
<p><i>3.TH:Re8.c</i> Examine how connections are made between oneself and a character's emotions in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><i>3.TH:Re9.a</i> Understand how and why groups evaluate drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about drama/theatre work</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for acting choices and details to use in responses</li> <li>• <a href="#">Glossary</a> for definitions of theatre and literary terms to use in responses</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Tableau</a></li> </ul>
<p><i>3.TH:Re9.b</i></p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> </ul>

Evaluate and analyze problems and situations in a drama/theatre work from an audience perspective.	<ul style="list-style-type: none"> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze stories, situations</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">All Together Now</a></li> </ul>
<p><i>3.TH:Re9.c</i> Consider and analyze technical theatre elements from multiple drama/theatre works.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Storyboards</a>, <a href="#">Page to Stage</a></li> </ul>
<p><i>3.TH:Cn10</i> Use personal experiences and knowledge to make connections to community and culture in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Social Studies Index</a> to find activities to explore cultures</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore personal stories and culture</li> <li>• <a href="#">Glossary</a> for definitions of terms related to community and culture</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><i>3.TH:Cn11.1.a</i> Identify connections to community, social issues, and other content areas in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies</a> to learn how to use drama to teach history and culture</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms across the arts</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>3.TH:Cn11.1.b</i> Identify responsible practices for creating and adapting drama/theatre works.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Glossary</a> for definitions of terms related to drama/theatre production</li> <li>• Recommended lessons: <a href="#">Storyboards</a>, <a href="#">Page to Stage</a></li> </ul>
<p><i>3.TH:Cn11.2.a</i> Explore how stories are adapted from literature to drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Play Production Index</a> for activities in story dramatization</li> <li>• <a href="#">English Language Arts</a> to learn how to dramatize literature</li> <li>• <a href="#">Music Playlists</a> for selections to create different moods</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>3.TH:Cn11.2.b</i> Examine how artists have historically presented the same stories using different art forms, genres, or drama/theatre conventions.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Primary Index</a> to find age-appropriate activities for grades 1-3</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies</a> to learn how to use drama to teach history and culture</li> <li>• <a href="#">Genres</a> for theatre, literary, and media genres in history</li> <li>• <a href="#">Glossary</a> for definitions of theatre history terms and genres</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Three-Headed Expert</a></li> </ul>

## Grade 4

Grade 4 Theatre Standards	Applicable Content in Drama Works! Online
<p><i>4.TH:Cr1.a</i> Articulate the visual details of imagined worlds and improvised stories that support the given circumstances in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize or create stories</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, settings, and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Walking In...</a>, <a href="#">Build a Story</a></li> </ul>
<p><i>4.TH:Cr1.b</i> Imagine how a character might move and speak to support the story and given circumstances in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>



<p><b>4.TH:Cr1.c</b> Visualize and design technical theatre elements that support the story and given circumstances in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Set the Scene</a>, <a href="#">Page to Stage</a></li> </ul>
<p><b>4.TH:Cr2.a</b> Collaborate to devise original ideas for a drama/theatre work by asking questions about characters and plots.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Cr2.b</b> Make and discuss group decisions and identify responsibilities required to present a drama/theatre work to peers.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Classroom Management</a> for strategies to manage group work</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Production Terms</a> for jobs of theatre and their responsibilities</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Cr3.a</b> Revise and refine an improvised or scripted drama/theatre work through rehearsal and collaborative review.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Improvisation Index</a> to find activities to explore original theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze live theatre</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give/receive supportive comments</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Cr3.b</b> Develop physical and vocal exercise techniques for an improvised or scripted drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore expressive sound</li> <li>• <a href="#">Improvisation Index</a> to find activities for improvisation work</li> <li>• <a href="#">The Actor's Tools</a> to learn about the use of the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Cr3.c</b> Collaborate on solutions to design and technical theatre element problems that arise in rehearsal for a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Music Playlists</a> for use of music to create mood for dramatizations</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Pr4.a</b> Adapt the dialogue and action to change the story in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Storytelling Index</a> to find activities to retell or create stories</li> <li>• <a href="#">Elements of Theatre</a> for literary, performance, and production elements</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, actions, and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Pr4.b</b> Make physical choices to develop a character in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><b>4.TH:Pr5.a</b> Practice selected exercises that can be used in a group setting for drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Warm-ups Index</a> to find activities for physical, vocal, and mental preparation</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Color the Phrase</a>, <a href="#">Tongue Twisters</a></li> </ul>

<p><b>4.TH:Pr5.b</b> Propose the use of technical theatre elements in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><b>4.TH:Pr6</b> Present a drama/theatre work to peers as audience and reflect on performance.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for reflection about performing</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Assembly Line</a></li> </ul>
<p><b>4.TH:Re7</b> Identify artistic choices made in a drama/theatre work through participation and observation.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">The Actor's Tools</a> to learn about choices with the mind, body, and voice</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for artistic choices</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Assembly Line</a></li> </ul>
<p><b>4.TH:Re8.a</b> Compare and contrast multiple personal experiences when participating in or observing a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><b>4.TH:Re8.b</b> Compare and contrast the qualities of characters in a drama/theatre work through physical characteristics and prop or costume design choices that reflect cultural contexts.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and actions</li> <li>• <a href="#">Glossary</a> for definitions of terms related to acting and technical theatre</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><b>4.TH:Re8.c</b> Identify and discuss physiological changes connected to emotions in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Remember the Time</a></li> </ul>
<p><b>4.TH:Re9.a</b> Develop and implement a plan to evaluate drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about drama/theatre work</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for acting choices and details to use in evaluation</li> <li>• <a href="#">Glossary</a> for definitions of theatre and literary terms to use in evaluation</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Tableau</a></li> </ul>
<p><b>4.TH:Re9.b</b> Analyze and evaluate a character's choice in a drama/theatre work from an audience perspective.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze stories, situations</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• Recommended lessons: <a href="#">What Do You Want?</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><b>4.TH:Re9.c</b> Explore how technical theatre elements may support a theme or idea in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Storyboards</a>, <a href="#">Page to Stage</a></li> </ul>
<p><b>4.TH:Cn10</b> Imagine and identify the ways drama/theatre work reflects the perspectives of a community or culture.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Social Studies Index</a> to find activities to explore communities</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Creativity Cards</a> for ideas to explore personal stories and culture</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><i>4.TH:Cn11.1.a</i> Respond to community and social issues and incorporate other content areas in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies</a> to learn how to use drama to teach history and culture</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms across the arts</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Tell and Show</a></li> </ul>
<p><i>4.TH:Cn11.1.b</i> Use responsible practices for creating and adapting drama/theatre works.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Storytelling Index</a> for activities to dramatize stories</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Glossary</a> for definitions of terms related to drama/theatre production</li> <li>• Recommended lessons: <a href="#">Storyboards</a>, <a href="#">Page to Stage</a></li> </ul>
<p><i>4.TH:Cn11.2.a</i> Investigate cross-cultural approaches to storytelling in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Storytelling Index</a> for activities to explore storytelling</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Music Playlists</a> for selections to create different moods</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>4.TH:Cn11.2.b</i> Compare the drama/theatre conventions of a given time period with those of the present.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies</a> to learn how to use drama to teach history and culture</li> <li>• <a href="#">Genres</a> for theatre, literary, and media genres in history</li> <li>• <a href="#">Glossary</a> for definitions of theatre history terms and genres</li> <li>• Recommended lessons: <a href="#">Channel Surfing</a>, <a href="#">Instant Replay</a></li> </ul>

## Grade 5

Grade 5 Theatre Standards	Applicable Content in Drama Works! Online
<p><i>5.TH:Cr1.a</i> Identify physical qualities that might reveal a character's inner traits in the imagined world of a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas of characters details and choices</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Leading Part</a></li> </ul>
<p><i>5.TH:Cr1.b</i> Imagine how a character's inner thoughts impact the story and given circumstances in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas of characters details and choices</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><i>5.TH:Cr1.c</i> Propose design ideas that support the story and given circumstances in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Set the Scene</a>, <a href="#">Page to Stage</a></li> </ul>
<p><i>5.TH:Cr2.a</i> Devise original ideas for a drama/theatre work that reflect collective inquiry about characters and their given circumstances.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Improvisation Index</a> to find activities to explore original theatre work</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>5.TH:Cr2.b</i> Participate in defined responsibilities</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> </ul>

<p>required to present a drama/theatre work informally to an audience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Classroom Management</a> for strategies to manage group work</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• <a href="#">Production Terms</a> for jobs of theatre and their responsibilities</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>5.TH:Cr3.a</i> Revise and refine an improvised or scripted drama/theatre work through rehearsal, collaborative review, and reflection.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Improvisation Index</a> to find activities to explore original theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze live theatre</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give/receive supportive comments</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and stories</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>5.TH:Cr3.b</i> Use physical and vocal exploration for character development in a devised or scripted drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Improvisation Index</a> to find activities to explore original theatre work</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Vocal Expression Index</a> to find activities that explore expressive sound</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Leading Part</a></li> </ul>
<p><i>5.TH:Cr3.c</i> Create innovative solutions to design and technical theatre element problems that arise in rehearsal for a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Preparing the Props</a> to learn about using props, costumes, and set pieces</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Music Playlists</a> for use of music to create mood for dramatizations</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>5.TH:Pr4.a</i> Describe the underlying thoughts and emotions that create dialogue and action in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities to explore characters</li> <li>• <a href="#">Character</a> to learn about characters and acting choices</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters, objectives, and emotions</li> <li>• Recommended lessons: <a href="#">What Do You Want?</a>, <a href="#">Hello, How Are You?</a></li> </ul>
<p><i>5.TH:Pr4.b</i> Use physical choices to create meaning in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Physical Expression Index</a> to find activities to explore expressive movement</li> <li>• <a href="#">Pantomime Index</a> to find activities to explore the art of silent acting</li> <li>• <a href="#">Dance</a> to learn how to integrate creative movement and drama</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore characters and movement</li> <li>• Recommended lessons: <a href="#">Silent Shapes</a>, <a href="#">Leading Part</a></li> </ul>
<p><i>5.TH:Pr5.a</i> Choose acting exercises that can be applied to a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Warm-ups Index</a> to find activities for physical, vocal, and mental preparation</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Classroom Management</a> for strategies to manage drama activities</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Color the Phrase</a>, <a href="#">Tongue Twisters</a></li> </ul>
<p><i>5.TH:Pr5.b</i> Demonstrate the use of technical theatre elements in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>
<p><i>5.TH:Pr6</i> Present drama/theatre work to an audience.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Collaboration Index</a> to find collaborative group activities</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Assembly Line</a></li> </ul>
<p><i>5.TH:Re7</i> Explain personal reactions to artistic choices made in a drama/theatre work through participation and observation.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">The Actor's Tools</a> to learn about choices with the mind, body, and voice</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to process drama experiences</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for artistic choices</li> <li>• <a href="#">Glossary</a> for definitions of terms to use to explain choices</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Assembly Line</a></li> </ul>




<p><b>5.TH:Re8.a</b> Justify responses based on personal experiences when participating in or observing a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for quick-pick ideas to use in drama activities</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><b>5.TH:Re8.b</b> Explain responses to characters based on cultural contexts when participating in or observing drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Creativity Cards</a> for ideas to use for characters and stories</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><b>5.TH:Re8.c</b> Investigate the effects of emotions on posture, gesture, breathing, and vocal intonation in a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Characterization Index</a> to find activities that explore characters</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">The Actor's Tools</a> to learn about using the mind, body, and voice</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about personal experiences</li> <li>• <a href="#">Creativity Cards</a> for ideas for characters and emotions to explore</li> <li>• Recommended lessons: <a href="#">Walk This Way</a>, <a href="#">Color the Phrase</a></li> </ul>
<p><b>5.TH:Re9.a</b> Develop multiple criteria to evaluate drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Assessment</a> for methods of assessing drama/theatre work</li> <li>• <a href="#">Reflection and Evaluation</a> for questions about drama/theatre work</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Teacher Talk</a> for ways to foster critical thinking about creative choices</li> <li>• <a href="#">Creativity Cards</a> for acting choices and details to use in evaluation</li> <li>• <a href="#">Glossary</a> for definitions of theatre and literary terms to use in evaluation</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Tableau</a></li> </ul>
<p><b>5.TH:Re9.b</b> Analyze and evaluate a character's circumstances in a drama/theatre work from an audience perspective.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze characters</li> <li>• <a href="#">Descriptive Feedback</a> to learn how to give supportive evaluation comments</li> <li>• <a href="#">Character</a> to learn about choices for portraying characters</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• <a href="#">Creativity Cards</a> for character choices and details to use in evaluation</li> <li>• <a href="#">Glossary</a> for definitions of theatre and literary terms to use during evaluation</li> <li>• Recommended lessons: <a href="#">What Do You Want?</a>, <a href="#">If It Could Talk</a></li> </ul>
<p><b>5.TH:Re9.c</b> Assess how technical theatre elements represent the theme of a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Theatre Production</a> to find activities to explore production elements</li> <li>• <a href="#">Elements of Theatre</a> to learn about the elements of theatre production</li> <li>• <a href="#">Creativity Cards</a> for ideas to inspire acting, story, and design choices</li> <li>• <a href="#">Production Terms</a> for vocabulary related to technical theatre</li> <li>• Recommended lessons: <a href="#">Storyboards</a>, <a href="#">Page to Stage</a></li> </ul>
<p><b>5.TH:Cn10</b> Explain how drama/theatre connects oneself to a community or culture.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Social Studies Index</a> to find activities to explore communities</li> <li>• <a href="#">Reflection and Evaluation</a> for questions connecting to personal experience</li> <li>• <a href="#">Creativity Cards</a> for ideas to explore personal stories and culture</li> <li>• Recommended lessons: <a href="#">Tell and Show</a>, <a href="#">Remember the Time</a></li> </ul>
<p><b>5.TH:Cn11.1.a</b> Investigate historical, global, and social issues expressed in drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Arts Integration</a> to learn how to connect theatre to other subjects</li> <li>• <a href="#">Social Studies</a> to learn how to use drama to teach history and culture</li> <li>• <a href="#">Creativity Cards</a> for topics to explore in drama activities</li> <li>• <a href="#">Glossary</a> for definitions of terms across the arts</li> <li>• Recommended lessons: <a href="#">Tableau</a>, <a href="#">Tell and Show</a></li> </ul>
<p><b>5.TH:Cn11.1.b</b> Explore the ethical responsibilities to oneself and others when observing and performing.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Classroom Management</a> for strategies to promote group awareness</li> <li>• <a href="#">Rules and Consequences</a> for establishing behavior expectations</li> <li>• <a href="#">Stage/Audience</a> to learn about respectful audience behavior</li> <li>• Recommended lessons: <a href="#">Machine</a>, <a href="#">Tableau</a></li> </ul>
<p><b>5.TH:Cn11.2.a</b> Analyze commonalities and differences between stories set in different cultures in preparation for a drama/theatre work.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Elementary Index</a> to find age-appropriate activities for grades 4-6</li> <li>• <a href="#">Storytelling Index</a> for activities to explore storytelling</li> <li>• <a href="#">Elements of Theatre</a> for literary and performance elements of story creation</li> <li>• <a href="#">Reflection and Evaluation</a> for questions to analyze stories</li> <li>• <a href="#">Creativity Cards</a> for ideas and details to create characters and stories</li> <li>• <a href="#">Literary Terms</a> for definitions of literary terms for stories/scripts</li> <li>• Recommended lessons: <a href="#">Page to Stage</a>, <a href="#">Storyboards</a></li> </ul>



*5.TH:Cn11.2.b*

Identify historical sources that explain drama/theatre terminology and conventions.

- [Elementary Index](#) to find age-appropriate activities for grades 4-6
- [Arts Integration](#) to learn how to connect theatre to other subjects
- [Social Studies](#) to learn how to use drama to teach history and culture
- [Genres](#) for theatre, literary, and media genres in history
- [Glossary](#) for definitions of theatre terms, genres, and conventions
- Recommended lessons: [Channel Surfing](#), [Instant Replay](#)

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