



 Welcome	 Drama and Theatre	 Arts Integration	 Teaching Strategies	 Classroom Management
 Lesson Plans	 Curriculum Planning	 Standards Alignments	 Creativity Cards	 Glossary

TEXAS THEATRE TEKS: ELEMENTARY SCHOOL (K-5)

Drama Works! Alignment With the Theatre TEKS for Grades K-5

Kindergarten (§117.104)
Grade 1 (§117.107)
Grade 2 (§117.110)
Grade 3 (§117.113)
Grade 4 (§117.116)
Grade 5 (§117.119)

Kindergarten (§117.104)

Theatre TEKS for Kindergarten

Standard K.1.A
Develop self-awareness through dramatic play

Standard K.1.B
Explore space using expressive movement

Applicable Content in Drama Works! Online

- [Preschool Index](#) to find lessons for dramatic play for students ages 3-5
- [Self-discipline Index](#) to find lessons that develop self-awareness
- [Reflection and Evaluation](#) for reflection that promotes self-awareness
- [Creativity Cards](#) for quick-pick ideas to use in dramatic play
- [Classroom Management](#) for strategies that promote self-awareness

- [Preschool Index](#) to find lessons for dramatic play for students ages 3-5
- [Physical Expression Index](#) to find lessons for expressive movement
- [Group Shapes](#) to learn how to manage group movement activities
- [Music Playlists](#) for selections of music to use in drama, dance, and music
- [Creativity Cards](#) for ideas to inspire different qualities of movement

	<ul style="list-style-type: none"> • Rules and Consequences for establishing behavior expectations • Recommended lessons: Musical Moods, Movin' Machine
<i>Standard K.1.C</i> Imitate sounds	<ul style="list-style-type: none"> • Imitation Index to find lessons that develop the skill of imitation • Vocal Expression Index to find lessons that explore the use of the voice • Creativity Cards for ideas to inspire choices for sound effects • Recommended lessons: Sound Around, Mimic Circle
<i>Standard K.1.D</i> Imitate and recreate objects in dramatic play	<ul style="list-style-type: none"> • Imitation Index to find lessons that develop the skill of imitation • Characterization Index to find lessons that explore characters and props • Thing Cards for ideas of props to pantomime • Thing Cards for ideas of objects to turn into characters • Recommended lessons: What's It Now?, Magic Hat
<i>Standard K.2.A</i> Demonstrate safe use of movement and voice	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Physical Expression Index to find lessons for expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • The Actor's Tools to learn about using the mind, body, and voice • Rules and Consequences for establishing behavior expectations • Group Shapes to learn how to manage group movement activities • Signals and Cues for ways to manage movement and volume • Recommended lessons: Rhyme Time Walk, Walking In...
<i>Standard K.2.B</i> Assume roles through imitation and recreation	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Imitation Index to find lessons that develop the skill of imitation • Characterization Index to find lessons that explore characters • Character to learn aspects of character development • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Walk This Way, Magic Dust Adventure
<i>Standard K.2.C</i> Identify the characteristics of dramatic play	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • The Actor's Tools to learn about using the mind, body, and voice • Drama Skills to learn about the skills of creative expression • Creativity Cards for ideas and details to create characters and stories • Reflection and Evaluation for reflection about aspects of creative expression
<i>Standard K.2.D</i> Participate in dramatic play	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • The Actor's Tools to learn about using the mind, body, and voice • Creativity Cards for quick-pick ideas to use in dramatic play • Classroom Management for strategies to manage dramatic play • Rules and Consequences for establishing behavior expectations • Recommended lessons: Statues, Word Pairs
<i>Standard K.3.A</i> Create playing space using common objects such as tables or chairs	<ul style="list-style-type: none"> • Preparing the Place for space set up guidelines • Group Shapes to learn concepts of space management • Preparing the Props to learn about using props, costumes, and set pieces
<i>Standard K.3.B</i> Create costumes using simple materials such as cardboard, newspaper or fabric	<ul style="list-style-type: none"> • Preparing the Props to learn ways of creating and using costumes
<i>Standard K.3.C</i> Rehearse dramatic play	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Name Game, Walk This Way
<i>Standard K.3.D</i> Cooperate with others in dramatic play	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Cooperation Index to find lessons that develop cooperative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Word Pairs, Machine
<i>Standard K.4.A</i> Rehearse and perform real and imaginative situations of family cultures of students in the class	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Storytelling Index to find lessons to retell or create stories • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<i>Standard K.4.B</i> Rehearse and perform stories from American history	<ul style="list-style-type: none"> • Preschool Index to find lessons for dramatic play for students ages 3-5 • Social Studies Index for lessons to teach knowledge and skills in history • Social Studies to learn how use drama to teach history and culture • Creativity Cards for ideas and details to recreate characters and stories • Recommended lessons: Tell and Show, Tableau

Standard K.5.A
Discuss, practice, and display appropriate audience behavior

- [Stage/Audience](#) to learn how to make a respectful audience
- [The A Rule](#) for an Audience Etiquette Chart of behaviors

Standard K.5.B
Respond to dramatic activities through discussion

- [Reflection and Evaluation](#) for reflection about aspects of creative expression
- [Descriptive Feedback](#) to learn how to give supportive evaluation comments
- [Glossary](#) for definitions of theatre and literary terms to use during response
- [Elements of Theatre](#) for story elements to incorporate into evaluation
- [Drama Skills](#) for elements of creative expression to include in discussion
- [Creativity Cards](#) for acting choices and details to incorporate into responses

Grade 1 (§117.107)

Theatre TEKS for Grade 1

Applicable Content in Drama Works! Online

Standard 1.1.A
Develop confidence and self-awareness through dramatic play

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Self-discipline Index](#) to find activities that develop self-awareness
- [Reflection and Evaluation](#) for reflection that promotes self-awareness
- [Creativity Cards](#) for quick-pick ideas to use in dramatic play
- [Classroom Management](#) for strategies that promote self-awareness
- [The Piggy Bank of Self-Confidence](#) to learn how confidence is gained

Standard 1.1.B
Develop spatial awareness in dramatic play using expressive and rhythmic movement

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Physical Expression Index](#) to find lessons that develop expressive movement
- [Music](#) to learn how to integrate drama and music
- [Group Shapes](#) to learn how to manage group movement activities
- [Music Playlists](#) for selections of music to use in drama, dance, and music
- [Creativity Cards](#) for ideas to inspire different qualities of movement
- [Rules and Consequences](#) for establishing behavior expectations
- Recommended lessons: [Movin' Machine](#), [Rhyme Time Walk](#)

Standard 1.1.C
Imitate actions and sounds

- [Imitation Index](#) to find activities that develop the skill of imitation
- [Physical Expression Index](#) to find lessons that develop expressive movement
- [Vocal Expression Index](#) to find lessons that explore the use of the voice
- [Creativity Cards](#) for ideas to inspire choices for sound effects
- Recommended lessons: [Name Game](#), [Mimic Circle](#)

Standard 1.1.D
Imitate and create animate and inanimate objects in dramatic play

- [Imitation Index](#) to find activities that develop the skill of imitation
- [Characterization Index](#) to find activities to explore characters and props
- [Character](#) to learn aspects of character development
- [Thing Cards](#) for ideas of props to pantomime
- [Thing Cards](#) for ideas of objects to turn into characters
- Recommended lessons: [Magic Hat](#), [Witches and Wizards](#)

Standard 1.2.A
Demonstrate safe use of movement and voice

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Physical Expression Index](#) to find lessons that develop expressive movement
- [Vocal Expression Index](#) to find lessons that explore the use of the voice
- [The Actor's Tools](#) to learn about using the mind, body, and voice
- [Rules and Consequences](#) for establishing behavior expectations
- [Group Shapes](#) to learn how to manage group movement activities
- [Signals and Cues](#) for ways to manage movement and volume
- Recommended lessons: [Rhyme Time Walk](#), [Walking In...](#)

Standard 1.2.B
Create roles through imitation

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Imitation Index](#) to find activities that develop the skill of imitation
- [Characterization Index](#) to find activities to explore characters
- [Character](#) to learn aspects of character development
- [The Actor's Tools](#) to learn about using the mind, body, and voice
- [Creativity Cards](#) for ideas and details to create characters and stories
- Recommended lessons: [Walk This Way](#), [Mimic Circle](#)

Standard 1.2.C
Dramatize simple stories

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Storytelling Index](#) to find activities to retell or create stories
- [English Language Arts](#) to learn how to dramatize literature
- [Elements of Theatre](#) for literary and performance elements of story creation
- [Creativity Cards](#) for ideas and details to create characters and stories
- Recommended lessons: [Tell and Show](#), [Tableau](#)

<p><i>Standard 1.2.D</i> Dramatize poems and songs</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to dramatize poems and songs • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements for dramatization • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Color the Phrase
<p><i>Standard 1.3.A</i> Discuss aspects of the environment for use in dramatic play such as location or climate</p>	<ul style="list-style-type: none"> • Elements of Theatre to learn about the 5 Ws and dramatizing a setting • Setting Cards for ideas of settings to discuss and dramatize
<p><i>Standard 1.3.B</i> Adapt the environment for dramatic play using common objects materials such as tables or chairs</p>	<ul style="list-style-type: none"> • Preparing the Place for space set up guidelines • Group Shapes to learn concepts of space management • Preparing the Props to learn about using props, costumes, and set pieces
<p><i>Standard 1.3.C</i> Rehearse dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Name Game, Walk This Way
<p><i>Standard 1.3.D</i> Cooperate with others in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Cooperation Index to find activities that develop cooperative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Tell and Show, Machine
<p><i>Standard 1.4.A</i> Imitate life experiences from school and community cultures in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 1.4.B</i> Explore diverse cultural and historical experiences through fables, myths, or fairytale in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Social Studies Index for activities to teach knowledge and skills in history • Storytelling Index to find activities to retell or explore stories • Social Studies to learn how use drama to teach history and culture • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements for dramatization • Creativity Cards for ideas and details to recreate characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 1.5.A</i> Discuss, practice, and display appropriate audience behavior</p>	<ul style="list-style-type: none"> • Stage/Audience to learn how to make a respectful audience • The A Rule for an Audience Etiquette Chart of behaviors
<p><i>Standard 1.5.B</i> Discuss dramatic activities</p>	<ul style="list-style-type: none"> • Reflection and Evaluation for reflection about aspects of creative expression • Descriptive Feedback to learn how to give supportive evaluation comments • Glossary for definitions of theatre and literary terms to use during response • Elements of Theatre for story elements to incorporate into evaluation • Drama Skills for elements of creative expression to include in discussion • Creativity Cards for acting choices and details to incorporate into responses
<p><i>Standard 1.5.C</i> Discuss the use of music, creative movement, and visual components in dramatic play</p>	<ul style="list-style-type: none"> • Music to learn how to integrate drama and music • Dance to learn how to integrate drama and creative movement • Visual Arts to learn how to integrate drama and the visual arts • Media Arts to learn how to integrate drama and the media arts • Music Playlists for selections of music to use in drama, dance, and music • Preparing the Props to learn about using props, costumes, and set pieces

Grade 2 (§117.110)

Theatre TEKS for Grade 2

Applicable Content in Drama Works! Online

Standard 2.1.A
React to sensory experiences such as sight or sound through dramatic play

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Sensory Awareness Index](#) to find activities that explore the senses
- [The Five Senses](#) to learn about the five senses for acting and writing
- [Reflection and Evaluation](#) to lead reflection that processes the experience

	<ul style="list-style-type: none"> • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Melting Tag, Sound Collage
<p><i>Standard 2.1.B</i> Expand spatial awareness in dramatic play using expressive and rhythmic movement</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Physical Expression Index to find lessons that develop expressive movement • Music to learn how to integrate drama and music • Group Shapes to practice the five shapes for movement • Signals and Cues for ways to manage movement and volume • Music Playlists for selections of music to use in drama, dance, and music • Creativity Cards for ideas to inspire different qualities of movement • Rules and Consequences for establishing behavior expectations • Recommended lessons: Movin' Machine, Rhyme Time Walk
<p><i>Standard 2.1.C</i> Participate in dramatic play using actions, sounds, and dialogue</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • Improvisation Index to find activities that create spontaneous dialogue • Creativity Cards for ideas to inspire a variety of actions, sounds and dialogue • Recommended lessons: Name Game, Mimic Circle
<p><i>Standard 2.1.D</i> Role play, imitate, and recreate dialogue</p>	<ul style="list-style-type: none"> • Characterization Index to find activities to explore characters • Imitation Index to find activities that develop the skill of imitation • Improvisation Index to find activities that create spontaneous dialogue • Character to learn aspects of character development • Creativity Cards for ideas to set up role-play scenes • Recommended lessons: Say What I Say, Finish the Phrase
<p><i>Standard 2.2.A</i> Demonstrate safe use of movement and voice</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • The Actor's Tools to learn about using the mind, body, and voice • Rules and Consequences for establishing behavior expectations • Group Shapes to learn how to manage group movement activities • Signals and Cues for ways to manage movement and volume • Recommended lessons: Rhyme Time Walk, Walking In...
<p><i>Standard 2.2.B</i> Role play real life and imaginative situations through narrative pantomime, dramatic play, and story dramatization</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Pantomime Index to find activities that explore the art of silent acting • Play Production Index for lessons in story dramatization • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 2.2.C</i> Create dramatizations of limited-action stories using simple pantomime or puppetry</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Pantomime Index to find activities that explore the art of silent acting • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 2.2.D</i> Dramatize poems and songs using simple pantomime or puppetry</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to dramatize poems and songs • Pantomime Index to find activities that explore the art of silent acting • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements for dramatization • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Color the Phrase
<p><i>Standard 2.3.A</i> Select aspects of the environment such as location, climate, or time for use in dramatic play</p>	<ul style="list-style-type: none"> • Elements of Theatre to learn about the 5 Ws and dramatizing a setting • Setting Cards for ideas of settings to discuss and dramatize
<p><i>Standard 2.3.B</i> Adapt the environment for dramatic play using common objects such as tables or chairs</p>	<ul style="list-style-type: none"> • Preparing the Place for space set up guidelines • Group Shapes to learn concepts of space management • Preparing the Props to learn about using props, costumes, and set pieces • Recommended lessons: Mystery Chair, Live on the Scene
<p><i>Standard 2.3.C</i> Plan dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Collaboration Index to find activities that develop collaborative skills

	<ul style="list-style-type: none"> • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Machine, Tableau
<p><i>Standard 2.3.D</i> Cooperate and interact with others in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Cooperation Index to find activities that develop cooperative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Tell and Show, Machine
<p><i>Standard 2.4.A</i> Imitate life experiences from school and community cultures in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 2.4.B</i> Explore diverse cultural and historical experiences through fables, myths, or fairytale in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Social Studies Index for activities to teach knowledge and skills in history • Storytelling Index to find activities to retell or explore stories • Social Studies to learn how use drama to teach history and culture • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements for dramatization • Creativity Cards for ideas and details to recreate characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 2.5.A</i> Discuss, practice, and display appropriate audience behavior</p>	<ul style="list-style-type: none"> • Stage/Audience to learn how to make a respectful audience • The A Rule for an Audience Etiquette Chart of behaviors
<p><i>Standard 2.5.B</i> React to and discuss dramatic activities</p>	<ul style="list-style-type: none"> • Reflection and Evaluation for reflection about aspects of creative expression • Descriptive Feedback to learn how to give supportive evaluation comments • Glossary for definitions of theatre and literary terms to use during response • Elements of Theatre for story elements to incorporate into evaluation • Drama Skills for elements of creative expression to include in discussion • Creativity Cards for acting choices and details to incorporate into responses
<p><i>Standard 2.5.C</i> Integrate music, creative movement, and visual components in dramatic play</p>	<ul style="list-style-type: none"> • Music to learn how to integrate drama and music • Dance to learn how to integrate drama and creative movement • Visual Arts to learn how to integrate drama and the visual arts • Media Arts to learn how to integrate drama and the media arts • Music Playlists for selections of music to use in drama, dance, and music • Preparing the Props to learn about using props, costumes, and set pieces • Recommended lessons: Movin' Machine, Walk This Way

Grade 3 (§117.113)

Theatre TEKS for Grade 3	Applicable Content in Drama Works! Online
<p><i>Standard 3.1.A</i> React to sensory and emotional experiences such as sight or sound and happiness or sadness through creative play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Sensory Awareness Index to find activities that explore the senses • The Five Senses to learn about the five senses for acting and writing • Reflection and Evaluation to lead reflection that processes the experience • Emotion Cards for ideas of emotional states • Recommended lessons: Melting Tag, Mirror Mirror
<p><i>Standard 3.1.B</i> Create playing space using expressive and rhythmic movement</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Physical Expression Index to find lessons that develop expressive movement • Music to learn how to integrate drama and music • Group Shapes to learn how to manage group movement activities • Music Playlists for selections of music to use in drama, dance, and music • Creativity Cards for ideas to inspire different qualities of movement • Rules and Consequences for establishing behavior expectations • Recommended lessons: Movin' Machine, Rhyme Time Walk
<p><i>Standard 3.1.C</i> Respond to sounds, music, images, language, and literature using movement</p>	<ul style="list-style-type: none"> • Physical Expression Index to find lessons that develop expressive movement • Storytelling Index to find activities to retell or create stories • Music Playlists for selections of music to inspire expressive movement • Signals and Cues for how to use audio/visual cues for movement • Elements of Theatre for visual aids to guide creative expression • Creativity Cards for ideas to inspire a variety of actions, sounds and dialogue

	<ul style="list-style-type: none"> • English Language Arts to learn how to dramatize literature • Recommended lessons: Movin' Machine, Mimic Circle
<p><i>Standard 3.1.D</i> Reflect the environment, portray character, and demonstrate actions in classroom dramatizations</p>	<ul style="list-style-type: none"> • Storytelling Index to find activities to retell or create stories • Characterization Index to find activities to explore characters • Play Production Index for lessons in story dramatization • Character to learn aspects of character development • Setting to learn the elements of setting for story creation • Creativity Cards for ideas of characters, settings, and actions • Recommended lessons: Walking In..., Walk This Way
<p><i>Standard 3.2.A</i> Demonstrate safe use of movement and voice</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • The Actor's Tools to learn about using the mind, body, and voice • Rules and Consequences for establishing behavior expectations • Group Shapes to learn how to manage group movement activities • Signals and Cues for ways to manage movement and volume • Recommended lessons: Rhyme Time Walk, Walking In...
<p><i>Standard 3.2.B</i> Participate in a variety of roles in real life or imaginative situations through narrative pantomime, dramatic play, or story dramatization</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Pantomime Index to find activities that explore the art of silent acting • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p><i>Standard 3.2.C</i> Dramatize literary selections using shadow play or puppetry</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories
<p><i>Standard 3.2.D</i> Dramatize literary selections using pantomime and imitative dialogue</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Storytelling Index to find activities to retell or create stories • Pantomime Index to find activities that explore the art of silent acting • Improvisation Index to find activities that create spontaneous dialogue • Play Production Index for lessons in story dramatization • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Page to Stage
<p><i>Standard 3.3.A</i> Identify technical theatre elements such as props, costumes, sound, and visual elements that define character, environment, action, and theme</p>	<ul style="list-style-type: none"> • Theatre Production for lessons that explore production elements • Glossary for definitions of theatre and literary terms • Production Terms for definitions of the elements of theatre production • Elements of Theatre for literary and performance elements of story creation • Preparing the Props to learn about using props, costumes, and set pieces • Recommended lessons for acting out terms: Vocabulary Charades, Gibberish
<p><i>Standard 3.3.B</i> Use simple technical theatre elements such as props, costumes, sound, and visual elements that define character, environment, action, and theme</p>	<ul style="list-style-type: none"> • Theatre Production for lessons that explore production elements • Elements of Theatre for literary and performance elements of story creation • Preparing the Props to learn about using props, costumes, and set pieces • Recommended lessons: Leading Part, Build a Story
<p><i>Standard 3.3.C</i> Plan dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Collaboration Index to find activities that develop collaborative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Machine, Tableau
<p><i>Standard 3.3.D</i> Cooperate and interact with others in dramatic play</p>	<ul style="list-style-type: none"> • Primary Index to find age-appropriate activities for grades 1-3 • Cooperation Index to find activities that develop cooperative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Tell and Show, Machine
<p><i>Standard 3.3.E</i> Observe live or multimedia theatrical performances</p>	<ul style="list-style-type: none"> • Elements of Theatre for literary, performance, and production elements • Evaluating Live Theatre for model reflection and evaluation questions

Standard 3.4.A

Explore historical and diverse cultural influences from a variety of sources through dramatic activities

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Social Studies Index](#) for activities to teach knowledge and skills in history
- [Storytelling Index](#) to find activities to retell or explore stories
- [Social Studies](#) to learn how use drama to teach history and culture
- [Elements of Theatre](#) for literary and performance elements for dramatization
- [Creativity Cards](#) for ideas and details to recreate characters and stories
- Recommended lessons: [Tell and Show](#), [Tableau](#)

Standard 3.4.B

Illustrate similarities and differences between life and theatre, television, and film through dramatic play

- [Primary Index](#) to find age-appropriate activities for grades 1-3
- [Storytelling Index](#) to find activities to retell or explore stories
- [Elements of Theatre](#) for literary and performance elements for dramatization
- [Genres](#) for theatre, literary, and media genres to portray and compare
- [Creativity Cards](#) for ideas and details to recreate characters and stories
- Recommended lessons: [Channel Surfing](#), [Live on the Scene](#)

Standard 3.5.A

Apply appropriate audience behavior consistently

- [Stage/Audience](#) to learn how to make a respectful audience
- [The A Rule](#) for an Audience Etiquette Chart of behaviors

Standard 3.5.B

Discuss and evaluate simple dramatic activities and performances

- [Reflection and Evaluation](#) for reflection about aspects of creative expression
- [Descriptive Feedback](#) to learn how to give supportive evaluation comments
- [Glossary](#) for definitions of theatre and literary terms to use during response
- [Elements of Theatre](#) for story elements to incorporate into evaluation
- [Drama Skills](#) for elements of creative expression to include in discussion
- [Creativity Cards](#) for acting choices and details to incorporate into responses

Standard 3.5.C

Discuss the use of music, movement, and visual components in dramatic activities and performances

- [Music](#) to learn how to integrate drama and music
- [Dance](#) to learn how to integrate drama and creative movement
- [Visual Arts](#) to learn how to integrate drama and the visual arts
- [Media Arts](#) to learn how to integrate drama and the media arts
- [Music Playlists](#) for selections of music to use in drama, dance, and music
- [Preparing the Props](#) to learn about using props, costumes, and set pieces
- Recommended lessons: [Movin' Machine](#), [Leading Part](#)

Grade 4 (§117.116)

Theatre TEKS for Grade 4

Applicable Content in Drama Works! Online

Standard 4.1.A

Integrate sensory and emotional responses in dramatic play

- [Elementary Index](#) to find age-appropriate activities for grades 4-6
- [Sensory Awareness Index](#) to find activities that explore the senses
- [The Five Senses](#) to learn about the five senses for acting and writing
- [Reflection and Evaluation](#) to lead reflection that processes the experience
- [Emotion Cards](#) for ideas of emotional states
- Recommended lessons: [Melting Tag](#), [Rhyme Time Walk](#)

Standard 4.1.B

Develop body awareness and spatial perception using rhythmic and expressive movement

- [Elementary Index](#) to find age-appropriate activities for grades 4-6
- [Physical Expression Index](#) to find lessons that develop expressive movement
- [Music](#) to learn how to integrate drama and music
- [Group Shapes](#) to learn how to manage group movement activities
- [Music Playlists](#) for selections of music to use in drama, dance, and music
- [Creativity Cards](#) for ideas to inspire different qualities of movement
- [Signals and Cues](#) for ways to use rhythm instruments as movement signals
- [Rules and Consequences](#) for establishing behavior expectations
- Recommended lessons: [Movin' Machine](#), [Rhyme Time Walk](#)

Standard 4.1.C

Respond to sound, music, images, language and literature with voice and movement and participate in dramatic play using actions, sounds, and dialogue

- [Elementary Index](#) to find age-appropriate activities for grades 4-6
- [Physical Expression Index](#) to find lessons that develop expressive movement
- [Vocal Expression Index](#) to find lessons that explore the use of the voice
- [Music Index](#) for activities that explore response to music
- [Classroom Management](#) to learn how to prepare for dramatic play
- [Music Playlists](#) for selections of music to inspire expressive movement
- [Signals and Cues](#) for how to use audio/visual cues for movement
- [Elements of Theatre](#) for visual aid images to guide creative expression
- [Creativity Cards](#) for vocabulary prompts to inspire acting choices
- [English Language Arts](#) to learn how to dramatize literature
- Recommended lessons: [Movin' Machine](#), [Walk This Way](#)

<p>Standard 4.1.D Express emotions and ideas using interpretive movements, sounds, and dialogue</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • Improvisation Index to find activities that create spontaneous dialogue • Music Playlists for selections of music to inspire expressive movement • Creativity Cards for emotions and ideas to express through drama • Recommended lessons: Mimic Circle, Machine
<p>Standard 4.1.E Imitate and synthesize life experiences in dramatic play</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Build a Story, Tell and Show
<p>Standard 4.1.F Use common objects to represent the setting, enhance characterization, and clarify actions</p>	<ul style="list-style-type: none"> • Characterization Index to find activities to explore characters • Character to learn aspects of character development • Setting to learn the elements of setting for story creation • Preparing the Props to learn about using props, costumes, and set pieces • Creativity Cards for ideas of characters, settings, and actions • Recommended lessons: Walking In..., What's It Now?
<p>Standard 4.1.G Define and demonstrate correct use of basic theatrical terms such as dialogue, character, scene, prop, costumes, setting, and theme</p>	<ul style="list-style-type: none"> • Glossary for definitions of theatre and literary terms • Recommended lessons for acting out terms: Vocabulary Charades, Gibberish
<p>Standard 4.2.A Demonstrate safe use of the voice and body</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • The Actor's Tools to learn about using the mind, body, and voice • Rules and Consequences for establishing behavior expectations • Group Shapes to learn how to manage group movement activities • Signals and Cues for ways to manage movement and volume • Recommended lessons: Name Game, Walking In...
<p>Standard 4.2.B Describe characters, their relationships, and their surroundings</p>	<ul style="list-style-type: none"> • Characterization Index to find activities that explore character details • Elements of Theatre for literary and performance elements of story creation • Reflection and Evaluation for questions to analyze characters • Creativity Cards for ideas to create characters, settings, and stories
<p>Standard 4.2.C Develop characters and assume roles in short improvised scenes using imagination, personal experiences, heritage, literature, and history</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Characterization Index to find activities for character development • Improvisation Index to find activities that create spontaneous scenes • Character to learn aspects of character development • Social Studies to learn how to use drama to teach history and culture • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas to use in creating improv scenes • Recommended lessons: Tell and Show, Author/Actor
<p>Standard 4.2.D Dramatize literary selections in unison, pairs, or groups demonstrating a logical connection of events and describing the characters, their relationships, and their surroundings</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • Play Production Index for lessons in story dramatization • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau
<p>Standard 4.2.E Create simple stories collaboratively through imaginative play, improvisations, and story dramatizations demonstrating a logical connection of events and describing the characters, their relationships, and their surroundings</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • Play Production Index for lessons in story dramatization • Improvisation Index to find activities that create spontaneous scenes • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Build a Story
<p>Standard 4.3.A Describe the appropriate use of props, costumes, sound, and visual elements that define character, environment, action, and theme</p>	<ul style="list-style-type: none"> • Characterization Index to find activities for character development • Theatre Production for lessons that explore production elements • Glossary for definitions of theatre and literary terms • Music Playlists for selections of music to inspire expressive movement • Evaluating Live Theatre for ways to discuss or write about production

	<ul style="list-style-type: none"> • Elements of Theatre for literary and performance elements of story creation • Preparing the Props to learn about using props, costumes, and set pieces • Creativity Cards for ideas of characters, settings, actions, and themes
<p><i>Standard 4.3.B</i> Alter space to create suitable performance environments for playmaking</p>	<ul style="list-style-type: none"> • Preparing the Place for space set up guidelines • Group Shapes to learn concepts of space management • Preparing the Props to learn about using props, costumes, and set pieces
<p><i>Standard 4.3.C</i> Plan brief dramatizations collaboratively</p>	<ul style="list-style-type: none"> • Play Production Index for lessons in story dramatization • Elementary Index to find age-appropriate activities for grades 4-6 • Collaboration Index to find activities that develop collaborative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Assembly Line, Storyboards
<p><i>Standard 4.3.D</i> Interact cooperatively with others in brief dramatizations</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Creativity Cards for quick-pick ideas to use in dramatic play • Collaboration Index to find activities that develop collaborative skills • Recommended lessons: Tell and Show, Assembly Line
<p><i>Standard 4.4.A</i> Explain theatre as a reflection of life in particular times, places, cultures, and oral traditions specific to Texas</p>	<ul style="list-style-type: none"> • Social Studies Index for activities to teach knowledge and skills in history • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre history terms
<p><i>Standard 4.4.B</i> Identify the role of live theatre, film, television, and electronic media in American society</p>	<ul style="list-style-type: none"> • Theatre History Index for activities to explore genres of theatre history • Media Arts Index for activities to explore forms of media • Reflection and Evaluation for reflection about the role of theatre and media • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre and literary terms • Genres for theatre, literary, and media genres in history • Recommended lessons: Channel Surfing, Instant Replay
<p><i>Standard 4.4.C</i> Compare theatre artists and their contributions to theatre and society</p>	<ul style="list-style-type: none"> • Social Studies Index for activities to dramatize scenes of theatre or media • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre and literary terms • Genres for theatre, literary, and media genres in history • Recommended lessons: Tell and Show, Three-Headed Expert
<p><i>Standard 4.5.A</i> Apply appropriate audience behavior at formal and informal performances</p>	<ul style="list-style-type: none"> • Stage/Audience to learn how to make a respectful audience • The A Rule for an Audience Etiquette Chart of behaviors
<p><i>Standard 4.5.B</i> Compare visual, aural, oral, and kinetic aspects of informal playmaking with formal theatre</p>	<ul style="list-style-type: none"> • Music to learn how to integrate drama and music • Dance to learn how to integrate drama and creative movement • Visual Arts to learn how to integrate drama and the visual arts • Media Arts to learn how to integrate drama and the media arts • Music Playlists for selections of music to use in drama, dance, and music • Preparing the Props to learn about using props, costumes, and set pieces • Elements of Theatre for definitions of the elements of theatre production • Drama Skills to learn about skills that overlap among the arts
<p><i>Standard 4.5.C</i> Discuss how movement, music, or visual elements enhance ideas and emotions depicted in theatre</p>	<ul style="list-style-type: none"> • Music to learn how to integrate drama and music • Dance to learn how to integrate drama and creative movement • Visual Arts to learn how to integrate drama and the visual arts • Media Arts to learn how to integrate drama and the media arts • Music Playlists for selections of music to use in drama, dance, and music • Preparing the Props to learn about using props, costumes, and set pieces

Grade 5 (§117.119)

Theatre TEKS for Grade 5


Standard 5.1.A
Develop characterization using sensory and emotional recall

Applicable Content in Drama Works! Online

- [Characterization Index](#) to find activities for character development
- [Sensory Awareness Index](#) to find activities that explore the senses
- [The Five Senses](#) to learn about the five senses for acting and writing

	<ul style="list-style-type: none"> • The Actor's Tools to learn about using the mind, body, and voice • Character to learn aspects of character development • Creativity Cards for ideas and details to create characters • Emotion Cards for ideas of emotional states • Recommended lessons: Leading Part, Remember the Time
<p><i>Standard 5.1.B</i> Develop body awareness and spatial perception using pantomime</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Pantomime Index to find activities that explore the art of silent acting • Creativity Cards for ideas to use in pantomime • Recommended lessons: Magic Hat, Walking In...
<p><i>Standard 5.1.C</i> Respond to sounds, music, images, language and literature using movement</p>	<ul style="list-style-type: none"> • Physical Expression Index to find lessons that develop expressive movement • Music Index for activities that explore response to music • Music Playlists for selections of music to inspire expressive movement • Signals and Cues for how to use audio/visual cues for movement • Preparing the Props for sound effects props to use for movement • Elements of Theatre for visual aid images to guide creative expression • Creativity Cards for vocabulary prompts to inspire expressive movement • English Language Arts to learn how to use dramatize literature • Storytelling Index to find activities to retell or explore stories • Recommended lessons: Movin' Machine, Mimic Circle
<p><i>Standard 5.1.D</i> Express emotions and relate ideas using interpretive and planned movement and dialogue</p>	<ul style="list-style-type: none"> • Physical Expression Index to find lessons that develop expressive movement • Improvisation Index to find activities that create spontaneous dialogue • Music Playlists for selections of music to inspire expressive movement • Creativity Cards for emotions and ideas to express through drama • Recommended lessons: Mimic Circle, Machine
<p><i>Standard 5.1.E</i> Integrate life experiences in dramatic play</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Build a Story, Tell and Show
<p><i>Standard 5.1.F</i> Portray environment, character, and actions</p>	<ul style="list-style-type: none"> • Characterization Index to find activities to explore characters • Character to learn aspects of character development • Elements of Theatre for literary, performance, and production elements • Setting to learn the elements of setting for story creation • Creativity Cards for ideas of characters, settings, and actions • Recommended lessons: Walking In..., Channel Surfing
<p><i>Standard 5.1.G</i> Demonstrate correct use of basic theatrical terminology</p>	<ul style="list-style-type: none"> • Glossary for definitions of theatre and literary terms • Recommended lessons for acting out terms: Vocabulary Charades, Gibberish
<p><i>Standard 5.2.A</i> Demonstrate safe use of the voice and body</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Physical Expression Index to find lessons that develop expressive movement • Vocal Expression Index to find lessons that explore the use of the voice • The Actor's Tools to learn about using the mind, body, and voice • Rules and Consequences for establishing behavior expectations • Group Shapes to learn how to manage group movement activities • Signals and Cues for ways to manage movement and volume • Recommended lessons: Name Game, Walking In...
<p><i>Standard 5.2.B</i> Describe characters, their relationships, and their surroundings in detail</p>	<ul style="list-style-type: none"> • Characterization Index to find activities that explore character details • Elements of Theatre for literary and performance elements of story creation • Creativity Cards to find detailed choices for characters and settings
<p><i>Standard 5.2.C</i> Create movements and portray a character using dialogue appropriately</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Characterization Index to find activities that develop characters • Character to learn about character development for acting or writing • The Actor's Tools to learn about using the mind, body, and voice • Creativity Cards for ideas to use in creating improv scenes • Recommended lessons: Walk This Way, Mimic Circle
<p><i>Standard 5.2.D</i> Dramatize literary selections in unison, pairs, or groups, demonstrating a logical connection of events and describing the characters, their relationships, and their environments</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • English Language Arts to learn how to dramatize literature • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Tell and Show, Tableau

<p>Standard 5.2.E Create simple stories collaboratively through imaginative play, improvisations and story dramatizations, demonstrating a logical connection of events describing the characters, their relationships, and their environments</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Storytelling Index to find activities to retell or create stories • English Language Arts to learn how to dramatize literature • Improvisation Index to find activities that create spontaneous scenes • Elements of Theatre for literary and performance elements of story creation • Creativity Cards for ideas and details to create characters and stories • Setting Cards for ideas of scene and story settings • Recommended lessons: Tell and Show, Build a Story
<p>Standard 5.3.A Demonstrate character, environment, action, and theme using props, costumes, and visual elements</p>	<ul style="list-style-type: none"> • Characterization Index to find activities for character development • Theatre Production for lessons that explore production elements • Glossary for definitions of theatre and literary terms • Elements of Theatre for literary and performance elements of story creation • Preparing the Props to learn about using props, costumes, and set pieces • Creativity Cards for ideas and details to create characters and stories • Recommended lessons: Walking In..., Storyboards
<p>Standard 5.3.B Alter space appropriately to create suitable performance environments for playmaking</p>	<ul style="list-style-type: none"> • Preparing the Place for space set up guidelines • Group Shapes to learn concepts of space management • Preparing the Props to learn about using props, costumes, and set pieces
<p>Standard 5.3.C Plan dramatizations collaboratively</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Collaboration Index to find activities that develop collaborative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Page to Stage, Storyboards
<p>Standard 5.3.D Interact cooperatively with others in dramatizations</p>	<ul style="list-style-type: none"> • Elementary Index to find age-appropriate activities for grades 4-6 • Cooperation Index to find activities that develop cooperative skills • Creativity Cards for quick-pick ideas to use in dramatic play • Recommended lessons: Page to Stage, Assembly Line
<p>Standard 5.4.A Explain theatre as a reflection of life in particular times, places, cultures, and oral traditions specific to American history</p>	<ul style="list-style-type: none"> • Social Studies Index for activities to teach knowledge and skills in history • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre history terms
<p>Standard 5.4.B Examine the role of live theatre, film, television, or electronic media throughout American history</p>	<ul style="list-style-type: none"> • Theatre History Index for activities to explore genres of theatre history • Media Arts Index for activities to explore forms of media • Reflection and Evaluation for reflection about the role of theatre and media • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre and literary terms • Genres for theatre, literary, and media genres in history • Recommended lessons: Channel Surfing, Instant Replay
<p>Standard 5.4.C Analyze and compare theatre artists and their contributions to theatre and society</p>	<ul style="list-style-type: none"> • Theatre History Index for activities to explore genres of theatre history • Social Studies to learn how use drama to teach history and culture • Glossary for definitions of theatre and literary terms • Genres for theatre, literary, and media genres in history • Recommended lessons: Tell and Show, Three-Headed Expert
<p>Standard 5.5.A Analyze and apply appropriate audience behavior at a variety of performances</p>	<ul style="list-style-type: none"> • Stage/Audience to learn how to make a respectful audience • The A Rule for an Audience Etiquette Chart of behaviors
<p>Standard 5.5.B Compare visual, aural, oral, and kinetic aspects of informal and formal theatre with the elements of art, dance, or music</p>	<ul style="list-style-type: none"> • Elements of Theatre for literary, performance, and production elements • Music to learn the elements of music • Dance to learn the elements of dance • Visual Arts to learn the elements of visual arts • Preparing the Props to learn about using props, costumes, and set pieces
<p>Standard 5.5.C Identify and discuss how movement, music, or visual elements enhance ideas and emotions depicted in theatre</p>	<ul style="list-style-type: none"> • Music to learn how to integrate drama and music • Dance to learn how to integrate drama and creative movement • Visual Arts to learn how to integrate drama and the visual arts • Media Arts to learn how to integrate drama and the media arts • Music Playlists for selections of music to use in drama, dance, and music • Preparing the Props to learn about using props, costumes, and set pieces • Elements of Theatre for definitions of the elements of theatre production

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